



La Costa Canyon High School

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California Alternate Assessments (CAA) English Language Arts/Literacy and Mathematics

Dear Parents/Guardians of 11th Grade Students:

California's academic standards—the things we want students to know and be able to do—are designed so students graduate ready for college and a career. One way we measure their progress is through the California Assessment of Student Performance and Progress (CAASPP) assessments. Students across California in grades 3–8 and high school take these assessments each spring. These tests were created specifically to gauge each student's performance in English language arts/literacy (ELA), mathematics, and science. Students with the most significant cognitive disabilities, as designated in their individualized education program (IEP), are eligible to take alternate assessments, as detailed below.

This year, your child will take the following tests:

- **The California Alternate Assessments (CAAs)**

Students in grades three through eight and grade eleven who have an IEP that designates the use of an alternate assessment are eligible to take the CAAs in ELA and mathematics. The goal of the CAAs is to ensure that students with the most significant cognitive disabilities attain increasingly higher achievement levels and leave high school ready for academic or career options. The test items are aligned with the Common Core State Standards for ELA and mathematics and are based on the Core Content Connectors, which were developed with three tiers of complexity.

If you would like more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page at <http://www.cde.ca.gov/ta/tg/ca/altassessment.asp>.

If you have any questions regarding your child's participation in statewide assessments, please contact Assistant Principal, **Reno Medina** at reno.medina@sduhsd.net.

Bryan Marcus
Principal