

# School Fact Sheet, 2004–2005

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

## La Costa Canyon High School

**ADDRESS:** One Maverick Way, Carlsbad, CA 92009 **PHONE:** (760) 436-6136

**PRINCIPAL:** Amy Carlin **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

### TEACHERS AND STUDENTS

#### Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of teachers (FTE)</b>	118	55	56
<b>Students per teacher</b>	22	24	24
<b>Average years of teaching experience</b>	14	13	13
<b>Teachers with one or two years of teaching experience</b>	16%	14%	14%
<b>Full credential holders</b>	99%	96%	90%
<b>Trainee credential holders</b>	1%	2%	6%
<b>Emergency permit holders</b>	0%	4%	5%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 14 years of teaching experience to their classes. About 99 percent have a full credential. Statewide about 90 percent of high school teachers hold this credential.

#### Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>English</b>	26	27	26
<b>History/social science</b>	29	30	30
<b>Math</b>	24	28	28
<b>Science</b>	29	30	30

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

Average class sizes at our school vary across core courses from a low of 24 students to a high of 29 students. Our average class size schoolwide is 28 students. The average class size for other high schools in the state is 29 students.

#### Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of students</b>	2,656	1,289	1,343
<b>English learners</b>	6%	14%	15%
<b>Low-income students</b>	9%	31%	36%
<b>Students whose parents attended/graduated college</b>	86%	68%	59%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 166 students at our school whose native language is not English speak Spanish at home.

### COLLEGE PREPARATION

Four factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, where students ultimately enroll in the state's public college system, and the percent of students who graduate.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>AP courses taken and passed</b>	60%	34%	25%
<b>Students meeting UC or CSU course requirements</b>	67%	39%	34%
<b>Students attending UC</b>	16%	7%	7%
<b>Students attending CSU</b>	19%	11%	10%
<b>Students attending community colleges</b>	2%	33%	31%
<b>Graduation rate</b>	100%	87%	87%

SOURCE: 2004 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Data presented in this report was current as of November 2005. To view this report and the accountability reports of other schools in our district online, please visit our Web site at: <http://www.sduhsd.k12.ca.us/>

### ACADEMIC PERFORMANCE

#### California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

#### Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

STUDENT SUBGROUP	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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#### English/Language Arts (Reading and Writing)

<b>Our school</b>	61%	
<b>Calif. high schools</b>	40%	

#### Geometry

<b>Our school</b>	47%	
<b>Calif. high schools</b>	24%	

#### U.S. History

<b>Our school</b>	55%	
<b>Calif. high schools</b>	39%	

#### Biology

<b>Our school</b>	59%	
<b>Calif. high schools</b>	33%	

SOURCE: The scores for the California Standards Tests are from the spring 2005 test cycle. State averages represent high schools only.

### MEASURES OF ACADEMIC PROGRESS

#### Academic Performance Index (API)

This is California's way of rating schools. The API is based on student test scores, and it rates schools on a scale from 200 to 1000. The state expects schools to obtain an API of 800.

Underperforming schools have APIs falling in the bottom half of all schools in the state and are eligible for state-funded programs to improve student achievement. Our school's API was 782, compared with 696 for the average high school.

#### Adequate Yearly Progress (AYP)

This is a federal measure that requires schools to meet test score goals schoolwide and for subgroups\* of students. If just one group of students fails to meet its goals, the school does not make AYP. Program Improvement (PI) schools did not make AYP for two or more years in a row in the same subject. They must offer students transfers to other schools in the district and, in their second year in PI, tutoring services as well.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
<b>Met schoolwide growth target</b>	<b>No</b>	<b>Met AYP</b>	<b>Yes</b>
<b>Met growth target for prior school year</b>	<b>Yes</b>	<b>Met schoolwide participation rate</b>	<b>Yes</b>
<b>API score</b>	<b>782</b>	<b>Met schoolwide test score goals</b>	<b>Yes</b>
<b>Growth attained from prior year</b>	<b>-19</b>	<b>Met subgroup* participation rate</b>	<b>Yes</b>
<b>Met subgroup* growth targets</b>	<b>No</b>	<b>Met subgroup* test score goals</b>	<b>Yes</b>
<b>Governor's Performance Award</b>	<b>No</b>	<b>Met schoolwide API for AYP</b>	<b>Yes</b>
<b>Underperforming school†</b>	<b>No</b>	<b>Met graduation rate</b>	<b>Yes</b>
		<b>Program Improvement school</b>	<b>No</b>

SOURCE: API growth score, spring 2005 test cycle.  
\* Includes English learners, special education students, low-income students, and ethnic groups that must meet separate API and AYP goals.  
N/A - Data were not available or not reported; the number of valid test scores was too small for statistical significance; the school or district is changing the testing data and a new API will be released in 2006; or the school participates in an alternative accountability program.  
† - Includes schools participating in the Immediate Intervention/Underperforming Schools Program and the High Priority Schools Grant Program.

