



LCCHS and International Baccalaureate

IB DP Overview for Current 9th
Grade Students

About International Baccalaureate



IDEALS OF IB'S MISSION

- Challenging programs
- Rigorous assessments
- Inquisitive, knowledgeable, and caring young people
- Peaceful world through intercultural understanding
- International education
- Active, compassionate, lifelong learners
- Understanding that other people, with their differences, can also be right.

About International Baccalaureate



IB Learners strive to be:

- **Inquirers**
- **Thinkers**
- **Principled**
- **Caring**
- **Balanced**
- **Knowledgeable**
- **Communicators**
- **Open-minded**
- **Risk-takers**
- **Reflective**



LCCHS as an IB World School



University Recognition:

- Virtually all colleges and universities will award advanced standing or college credit to students with qualifying IB exam results. In most cases, IB and AP courses are both rewarded in the same ways.
- Universities recognize that IB students are prepared for college.
- Offering both Advanced Placement and International Baccalaureate is definitely one of our greatest strengths at LCC. While most large comprehensive high schools offer AP courses and exams, it is not as common to find an IB World School.
- We are the only school in our district to offer IB.

LCCHS as an IB World School



- The Diploma Programme is an academic programme and is a two--year course of study.
- Junior and senior year students “apply” in the spring of their sophomore year.
- While the IB DP is open-access, students applying to the program should be in good standing academically and are recommended to be in Honors classes.
- The most important aspects for success in the programme are student motivation and dedication.

Why IB?



It is IDEAL Preparation for College!

- It offers academic depth and breadth
- Graduates care about more than just results
- It creates independent learners who feel prepared
- It is a genuine international education
- It assesses more than examination techniques
- Virtually all colleges and universities will award advanced standing or college credit to students with qualifying IB exam results
 - [Dean of Admissions, Stanford University](#)



IB Diploma



- Courses from each of the following during junior and senior years
 - Group One: Language and Literature
 - Group Two: Language Acquisition (World Language)
 - Group Three: Individuals and Societies
 - Group Four: Sciences
 - Group Five: Mathematics
 - Group Six: The Arts



How Do I Earn an IB Diploma?



In order to earn an IB Diploma, the student must fulfill the following requirements:

Student must complete all assessment components for each of the six IB DP Subjects

- Students must take at least 3 Higher Level (HL) IB Courses/Exams and 3 Standard Level (SL) IB Courses/Exams.
- IB Exams are scored on a scale of 1-7 and a 4 is considered the passing score.
- Students must accumulate a total of at least 24 points on the IB exam scores and 12 of the 24 points must come from the HL exam scores.



How Do I Earn an IB Diploma?

Complete the additional IB Diploma Core Requirements

Referred to as the IB Core:

- Theory of Knowledge (TOK) class junior year
- Creativity, Activity, Service (CAS)
- Extended essay (EE)
 - IB TOK teacher
 - Designated coordinators for CAS and EE





IB Offerings 2019/2020:

- TOK
 - CAS, EE
- Group 1:
 - Language and Literature HL
- Group 2
 - Spanish SL
 - French SL
- Group 3
 - History of the Americas HL
 - IB Psychology SL (1 year course)
- Group 4
 - Biology SL (senior year, 1 year course)
 - Environmental Systems and Societies SL (1 year course)
 - Physics HL
- Group 5
 - Mathematics SL & HL
- Group 6
 - Film SL (1 year course)
 - Film HL



LCCHS as an IB World School

**Along with the Full IB diploma opportunity,
Students may take any of the IB courses offered**

- Referred to as the Diploma Program Course Results (DPCR)
 - Still taking IB Courses during 11th and 12th grade years
 - Students take the IB assessments and receive their DPCR results
 - This includes the Theory of Knowledge course



LCCHS as an IB World School

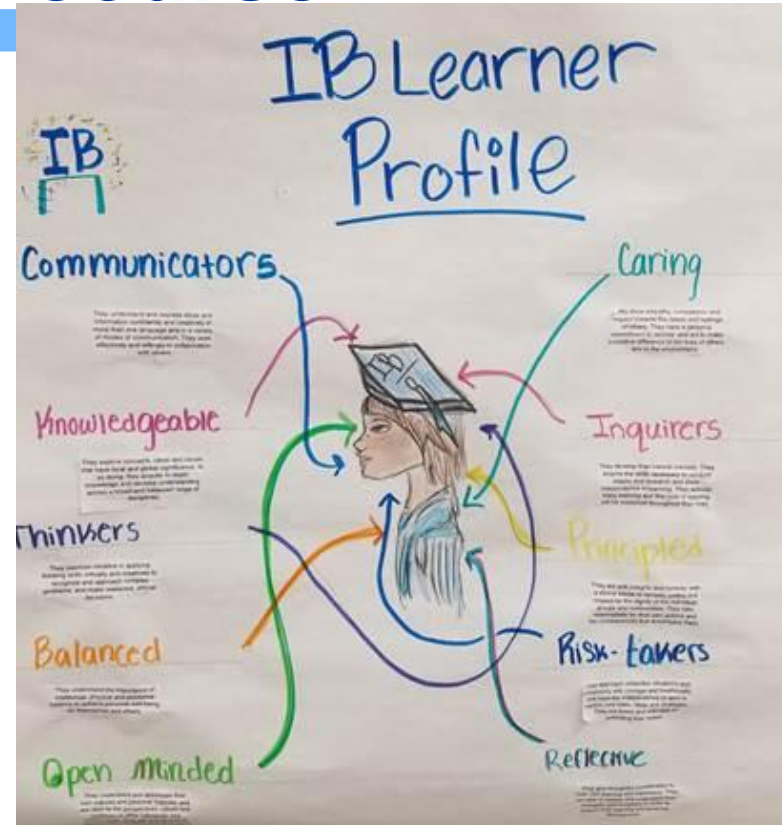


- **IB and AP at LCC Example**
 - AP Language and Composition
 - AP Literature and Composition
 - IB Language and Literature (HL)
 - Students will begin their IB experience their junior year in their AP Language and Composition
 - Students will begin the IB assessments that they will finish their senior year in AP Lit/IB Lang and Literature
 - Students have the option to take AP exams for both AP English classes



Introduction to IB DP course

- Great opportunity for students to learn all about IB
- Offered to 9th and 10th grade students for 2019/2020





Some IB Data

Research has looked at performance on IB exams and college GPAs of more than 1,500 IB students enrolled in the University of California system found:

- IB students earned higher GPAs and graduated at higher rates than matched comparison group
- Performance in the IB Programme was the strongest predictor of college GPA
- The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the total population

Source: <https://www.gulliverschools.org/academics/international-baccalaureate-middle-years-programme-and-international-baccalaureate-programme/why-consider-ib>



IB Contacts @ LCC

Reno Medina - Head of School

reno.medina@sduhsd.net

Jaime Garman - AP of IB

jaime.garman@sduhsd.net

Danielle Martinez - IB Counselor

danielle.martinez@sduhsd.net

Thea Chadwick - IB Coordinator

thea.chadwick@sduhsd.net

