Welcome to LCC’s Info. Night
November 7, 2019

FYI: If you were unable to attend this meeting, we are holding another informational meeting on Monday, Nov. 18 at 2:45 p.m. in room 431.
What’s been happening?

- Candidacy and Authorization Stage 2016/2018
  - Authorized March 2018
- Very first cohort of students began their journey in Aug. 2018 and graduating this June 2020
- 2nd cohort is beginning their journey this year!
- Many, many LCC students (not seeking the IB diploma) taking one or a few IB courses
- All based on IB Learner Profile
About International Baccalaureate

IB Learners strive to be:

- Inquirers
- Thinkers
- Principled
- Caring
- Balanced
- Knowledgeable
- Communicators
- Open-minded
- Risk-takers
- Reflective
## About International Baccalaureate

### Learner Profile PYP, MYP, DP:
- **Inquirers**
  - Knowledgeable
- **Thinkers**
  - Communicators
- **Principled**
  - Open-minded
- **Caring**
  - Risk-takers
- **Balanced**
  - Reflective

### Primary Years Programme
- **Special guest:** Jessie Conn

### Middle Years Programme

### Diploma Programme
LCCHS as an IB World School

Ideals of IB’s Mission

● Challenging programs
● Rigorous assessments
● Inquiry, knowledge, caring young people
● Peaceful world through intercultural understanding
● International education
● Active, compassionate, lifelong learners
● Understanding that other people, with their differences, can also be right
Why IB at LCC?

- Offering both AP and IB provides our students with options
- IB provides another dimension of student engagement to compliment our ASB and PALS programs
- It creates independent learners and global thinkers who feel prepared for life after high school
- Colleges and universities will award advanced standing or college credit to students with qualifying IB exam results
  - Dean of Admissions, Stanford University
- Students are prepared for college - statistically supported
- LCC is the only school in the district to offer IB!
## IB at LCC

<table>
<thead>
<tr>
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<th>2018-19</th>
<th>2019-20</th>
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<tbody>
<tr>
<td>IB Courses Offered</td>
<td>10</td>
<td>22</td>
</tr>
<tr>
<td>Students Enrolled in IB Courses</td>
<td>413</td>
<td>668</td>
</tr>
<tr>
<td>IB Diploma Candidates</td>
<td>7</td>
<td>18</td>
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<tr>
<td>IB Teachers/Counselor*</td>
<td>14</td>
<td>18</td>
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*Staff participating in ongoing professional development for IB*
IB Team
IB Diploma Candidates

Junior and Senior Candidates
IB Student Club
Requirements of the IB Diploma

The curriculum includes six subject groups and a Core of three parts.
Additional Requirements of the IB Diploma Program

Referred to as the IB Core:

- Theory of Knowledge (TOK) class junior year
- Creativity, Activity, Service (CAS)
- Extended essay (EE)
  - IB TOK teacher
  - Designated coordinators for CAS and EE
IB Diploma

- Course from each of the following junior and senior years
  - Language and Literature
  - Language Acquisition (World Language)
  - Individuals and Societies
  - Sciences
  - Mathematics
  - Arts
IB Offerings 2019/2020:

- Core
  - TOK, CAS, EE

- Group 1:
  - Language and Literature HL

- Group 2
  - Spanish SL
  - French SL

- Group 3
  - History of the Americas HL
  - Psychology SL

- Group 4
  - Biology SL
  - Environmental Systems and Societies SL
  - Physics HL

- Group 5
  - Mathematics SL & HL

- Group 6
  - Film SL and HL
Why IB?

It is IDEAL Preparation for College!

- It offers academic depth and breadth
- Graduates care about more than just results
- It creates independent learners who feel prepared
- It is a genuine international education
- It assesses more than examination techniques
- Virtually all colleges and universities will award advanced standing or college credit to students with qualifying IB exam results

  Dean of Admissions, Stanford University
Why consider IB?

College-Readiness

Research has found:

- A high degree of alignment with college readiness standards in all subject areas
- Many IB standards were more advanced than those required for success in entry-level college courses
- IB standards address key cognitive strategies (critical thinking, intellectual inquisitiveness and interpretation skills) that have been identified by college instructors as necessary for college success

College G.P.A.'S

A 2010 study that looked at performance on IB exams and college GPAs of more than 1,500 IB students enrolled in the University of California system found:

- IB students earned higher GPAs and graduated at higher rates than matched comparison group
- Performance in the IB Programme was the strongest predictor of college GPA
- The average acceptance rate of B students into university/college is 22% higher than the average acceptance rate of the total population

IB Contacts @ LCC

Reno Medina - Head of School -
reno.medina@sduhsd.net

Jaime Garman - AP of IB
jaime.garman@sduhsd.net

Danielle Martinez - IB Counselor -
danielle.martinez@sduhsd.net

Thea Chadwick - IB Coordinator /
thea.chadwick@sduhsd.net